

Annual Family Survey Report

2025



NEVADA

ADSD

Aging & Disability Services Division



IDEA Part C
ADSD NEVADA

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Introduction

In this age of accountability, programs need to show positive impact or results rather than process engagement. This is especially true of programs using public funds, such as Nevada's statewide system of early intervention services for infants and toddlers with disabilities and their families. Ensuring the program has provided services does not mean the desired outcomes have been achieved. Likewise, satisfaction with services provided does not ensure the outcomes have been met. Determination of whether the desired outcomes have been achieved is based on the impact the provision of services has in improving the function of the child and family.

Nevada's statewide system of early intervention services works within requirements under Part C of the Individuals with Disabilities Education Act (IDEA). The U.S. Office of Special Education Programs (OSEP) administers states' Part C grants and requires each state to collect data on specific outcomes for families receiving early intervention services on an annual basis. This data is to be gathered from families who have taken part in early intervention services for at least six (6) months. The results are then analyzed, and the results reported in the state's Annual Performance Report (APR). Given the program's emphasis on family-centered services, OSEP specifically requires states to report whether families say that taking part in early intervention services has given them the ability to:

- 1) Know their rights under the IDEA
- 2) Effectively communicate their child's needs
- 3) Help their child develop and learn

In addition to the three (3) questions required by OSEP, the Family Survey includes questions that delve further into these three areas to help support the answers given in the required questions.

The remaining survey questions asked the family to evaluate other critical areas of early intervention services based on their experience with their service providers. Areas addressed include:

- Respecting their values, culture, daily routines and lifestyle;
- Recognizing and promoting their role as decision maker on behalf of their child;
- Helping them to understand the early intervention services system and providing information about, and/or assisting them in accessing resources and supports;
- Providing services required by the IFSP; and
- Ensuring early intervention services has a positive impact on their child's development.

The IDEA Part C Office, as Lead Agency for the statewide system of early intervention services, collects, analyzes and reports Family Outcomes data through an annual survey of families who have been enrolled in early intervention services for at least six (6) months. The results of the survey are used to:

- Determine whether participation in early intervention service has been effective in achieving the specific outcomes identified by OSEP;
- Provide data to fulfill mandated requirements for reporting to OSEP, the Governor, policy makers and the public on performance at the State and provider level relative to the identified outcomes;
- Evaluate the system's effectiveness compared to additional indicators identified by a group of Nevada's early intervention system partners and collaborators;
- Demonstrate the benefit of the early intervention system to families and society as a whole; and
- Support monitoring and program improvement to ensure positive results for children and families.

Provision of Early Intervention Services

For the state fiscal year (SFY) 2025, Nevada fulfilled its responsibility to provide a comprehensive program of direct early intervention services and supports per IDEA Part C requirements, through a combination of state-operated programs and contracted provider agencies known as the Nevada Early Intervention Services System. The Nevada EI services system included three (3) State operated programs - Nevada Early Intervention Services (NEIS) programs with offices in the southern, northwestern, and rural/frontier regions of the State. The state-operated programs provide early intervention services and also serve as the Single Point of Entry (SPOE) for the service system in their respective regions. In addition, there were seven (7) private community partner early intervention programs that provided EI services in the northwestern and southern regions. Providers within each program are expected to provide multidisciplinary, comprehensive, family-centered early intervention supports and services in natural environments. The statewide distribution of programs is as follows:

Southern Region (Clark County):

Capability Health and Human Services (CHHS), South
MD Developmental Agency (MDDA) – Las Vegas
Nevada Early Intervention Services (NEIS), South
Therapy Management Group - (TMG), South
Theraplay Solutions – Las Vegas

Northwest Region (Washoe County):

Advanced Pediatric Therapies (APT)

Capability Health and Human Services (CHHS), North

Nevada Early Intervention Services (NEIS), Reno

Therapy Management Group - (TMG), North

Rural and Frontier Region:

Nevada Early Intervention Services (NEIS), Rural and Frontier Region

The Family Outcomes Survey Instrument

Nevada's Family Outcomes Survey instrument was designed to meet federal requirements; however, it is also designed to give an opportunity for families to give feedback on the effectiveness of the early intervention system in responding to the needs of their child and family. The survey instrument was developed by a task force that included family members and representatives from the Nevada Disability Advocacy and Law Center (NDALC), Nevada Parents Educating Parents (Nevada PEP), The Nevada Center for Excellence in Disabilities (NCED), Nevada's IDEA Part C Office, NEIS programs, Early Childhood Special Education, faculty from the University of Nevada, Reno (UNR), and Mental Health Services. The original survey was developed in 2006. At the request of the IDEA Part C office and the Nevada Early Intervention Interagency Coordinating Council (ICC), revisions were made in 2008, 2009 and in 2017. A collaborator workgroup met in February 2017 to begin a review and revision of the survey instrument. Technical support for the 2017 revision of the survey instrument was provided through the National Center for System Improvement (NCSI) and was implemented in March 2018 to conduct the State's 2018 Annual Family Outcomes Survey. The revised survey was changed from twenty close-ended questions to seventeen. In 2023 and 2024, new demographic questions were added to ensure representativeness across all demographic populations.

The 2025 Annual Family Outcomes survey continues to have seventeen close-ended questions and uses the five-point Likert scale (strongly agree, agree, undecided, disagree, and strongly disagree). As with all previous versions of the survey, there is one open-ended question to allow families to provide a written comment, and families still have the option of not answering questions if they feel they are not applicable. In 2024, an additional line of text was added to the comment section to allow families to provide their contact information if they wished to be contacted by the IDEA Part C office for follow-up regarding their survey responses or comments.

The survey has historically been printed and distributed in both English and Spanish. In 2024, the Family Survey was published in nineteen additional languages based on languages spoken by families receiving services as identified in Nevada Early Intervention Data System (NEIDS). These were Amharic, Arabic, Bangla, Brazilian Portuguese, Farsi, French, Haitian Creole, Hebrew, Pashto, Russian, Simplified Chinese, Swahili, Tagalog, Tigre, Tigrinya, Traditional Chinese, Ukrainian, Urdu, and Vietnamese.

Survey Method

To ensure the data is representative of the demographics of the State, the IDEA Part C Office used the NEIDS database to obtain the names and addresses of all families in the early intervention system who had a child with an IFSP for a minimum of six months and was receiving early intervention services from one of the state or community early intervention programs as of March 20, 2025. A total of 2181 children met this criteria and these families were sent a survey for each child in the home enrolled in early intervention services. On March 25, 2025, the survey was mailed to all eligible families. A cover letter accompanied each survey, as well as a postage-paid return envelope. The cover letter informed families their survey would be returned to the IDEA Part C Office and all responses would remain confidential. Families were also provided the option to complete their survey on-line through SurveyMonkey. If a family had provided their email address and it was entered into the NEIDS data system, they were also emailed a copy of the cover letter and survey. Families were asked to answer the survey questions and return them by April 11, 2025. The following is a breakdown of the number of surveys by early intervention region:

	State Region				
	North West	Rural Frontier	South	Did not answer	Total
# families sent survey	485	202	1441		2128
# families responded to survey	48	14	90	10	162
Response Rate	9.90%	6.93%	6.25%		7.61%

Table 1 – Breakdown of Survey Distribution by State Region

Survey Responses

Based on the initial mailing, it was determined the addresses in the NEIDS data system for 53 families were invalid. They are not included in the final count because these households never received a survey. Therefore, the final total for distribution of the survey was 2128. The final total of unduplicated survey responses was

162. One hundred and sixteen surveys were received by mail and forty-six responded via SurveyMonkey. This is a return rate of 7.61% which is a decrease of 0.82% (8.43% - 7.61%) from last year.

Table 2 – Survey Distribution, Responses and Rate of Return by EIS Program

Early Intervention Program	Number of Eligible Children	# Children with Invalid Addresses	# Surveys Distributed	% of total Surveys Distributed	# Surveys Returned	% of total Surveys Returned	Rate of Return
<u>Southern Region</u>							
CHHS - South	211	3	208	98.58%	15	7.2%	9.3%
MDDA	67	2	65	97.01%	5	7.7%	3.1%
NEIS- South	793	23	770	97.10%	40	5.2%	24.7%
TMG - South	293	3	290	98.98%	26	9.0%	16.0%
Theraplay	111	3	108	97.30%	4	3.7%	2.5%
<u>Northwest Region</u>							
APT	81	3	78	96.88%	14	17.9%	8.6%
CHHS - North	32	1	31	96.88%	5	16.1%	3.1%
NEIS - Reno	309	11	298	96.44%	20	6.7%	12.3%
TMG- North	79	1	78	98.73%	9	11.5%	5.6%
<u>Rural and Frontier Region</u>							
NEIS – Rural and Frontier	205	3	202	98.54%	14	6.9%	8.6%
<u>No program identified</u>					10		6.2%
Totals	2181	53	2128		162		100%

Table 3 below provides a breakdown of the distribution of surveys and responses received by Race/Ethnicity per federal categories. The data compares the percentages of the statewide survey distribution and response for each race/ethnicity as well as the target rate of return for each category to achieve representativeness.

The percent of statewide responses were representative for the population in the White and Asian categories.

The remaining categories of African American or Black, American Indian or Alaska Native, Native Hawaiian or Pacific Islander, Middle Eastern or North African, or Two or More Races were not representative. Hispanic ethnicity was also not representative. The category of Race/Ethnicity overall was not representative. Three surveys were received that did not indicate Race/Ethnicity in the response.

Table 3 - Distribution and Rate of Return by Race/Ethnicity

Race/Ethnicity	# Surveys Distributed Statewide	Target Representation	# Responses Statewide	Actual Representation	Rate of Return by R/E
White	659	53%	62	56%	9.4%
Hispanic/Latino	892	42%	49	31%	5.5%
Black or African American	261	21%	14	13%	5.4%
Asian	114	9%	10	9%	8.8%
American Indian or Alaska Native	16	1%	0	0%	0%
Two or More Races	160	13%	24	22%	15%
Native Hawaiian or Other Pacific Islander	21	2%	0	0%	0%
Totals	2129		159		7.47%

Survey Results

The data summarized in this report from the closed-ended questions reflect the statewide averages for each question. Three (3) survey questions are specifically designed to support requirements for annual reporting to OSEP on family outcomes. The State has established annual performance targets for federal reporting purposes. The following reflects the survey questions utilized for federal reporting and the targets for the reporting period corresponding to this report.

Families generally agreed or strongly agreed with the three federally mandated questions on the survey. For questions related to understanding their rights under IDEA, **95.65%** (154/161) of the families responding to the 2025 survey agreed with the statement, ***My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).*** Performance did not

meet the State’s target of 98.75% for this reporting period, however the number of favorable responses is higher by 1.1% compared to the 2024 survey. There were seven (7) families indicating they were undecided regarding this question. One (1) family left this question blank.

Regarding the impact of participating in early intervention services on helping them to support their child’s development, **94.96%** (151/159) of responses were favorable for the statement: “***The early intervention services we received have helped me effectively communicate my child’s needs.***” Performance for this statement did not meet the state target of 97.75%, however the number of favorable responses has increased by 5.14% compared to the 2024 survey. There were four (4) families indicating they were undecided regarding this question. Three (3) families left this question blank.

Of families responding to the statement: “***My Early Intervention providers have supported me in knowing how to help my child develop and learn***”, **98.77%** (160/162) responded favorably. Performance for this statement exceeded the State target of 95.75% and is considerably higher than the 94.61% reported on the same question in the 2024 survey. None of the families indicated they were undecided. Two (2) families left this question blank.

Table 5. Survey Questions and Targets for Federal Reporting

Question #	Question	NV 2025 Target	NV 2025 Performance	NV
6	<i>*The early intervention services we received have helped me effectively communicate my child’s needs.”</i>	97.75%	94.96%	Did not meet target
13	<i>“My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).”</i>	98.75%	95.65%	Did not meet target
14	<i>“My Early Intervention providers have supported me in knowing how to help my child develop and learn.”</i>	95.75%	98.77%	Met Target

Overall, for the 2025 Family Outcome Survey, families indicated they agreed or strongly agreed with questions between 85% and 98% of the time. Twelve of the 17 questions had a favorable response of over 95%. The percentage of families who indicated they strongly agree/agree to each of the questions are as follows:

- 1) Early Intervention services and supports help me understand my child's strengths, abilities and special needs - 97.48% stated they agree or strongly agree.
- 2) Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP - 96.86% stated they agree or strongly agree.
- 3) As a member of my IFSP team, my opinions count and are honored by other members of the team - 96.22% stated they agree or strongly agree.
- 4) I am comfortable talking with my early intervention service providers about what is important to me and my family- 97.48 % stated they agree or strongly agree.
- 5) I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs) - 96.22% stated they agree or strongly agree.
- 6) The early intervention services we receive have helped me effectively communicate my child's needs – 94.97% stated they agree or strongly agree.
- 7) I have a key role in all decisions related to early intervention services for my child and family - 96.86% stated they agree or strongly agree.
- 8) My early intervention service providers respect my family's cultural values and preferences - - 98.76% stated they agree or strongly agree.
- 9) I know who to contact if I have a question or concern about my child's early intervention services - - 96.86% stated they agree or strongly agree.
- 10) I understand our IFSP can be reviewed and revised by the team any time we choose - - 96.27% stated they agree or strongly agree.
- 11) My family receives all of the early intervention services that we agreed to on our IFSP - - 91.93% stated they agree or strongly agree.
- 12) My early intervention services are provided in my preferred language or form of communication - 97.52% stated they agree or strongly agree.
- 13) My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook) - 95.65% stated they agree or strongly agree.
- 14) My early intervention providers have supported me in knowing how to help my child develop and learn - 98.75% stated they agree or strongly agree.

- 15) My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.) – 85.09% stated they agree or strongly agree.
- 16) Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults - 91.30% stated they agree or strongly agree.
- 17) My early intervention providers help me identify learning activities that I can do throughout the day with my child - 94.41% stated they agree or strongly agree.

Statewide, the lowest response (85.09%) was to question 15 (*My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, playgroups, WIC etc.).*) This is consistent with the response rate of 85.03 reported last year. Historically, the responses to this question have consistently been low. Of the 161 families who completed the 2025 survey 137 agreed or strongly agreed and 12 responded as undecided on this question.

Comments by Program and Region

Of the 162 survey responses received, 74 families (45.7%) included a written response to the open-ended question. Many of the responses to the open-ended question identified specific providers who had been instrumental in delivering services that were appreciated by the families. Individual provider and children's names along with any family specific information were redacted from the report to maintain individual family anonymity. The following section reflects the comments as submitted by the respondents with the exception of the redacted information.

Advanced Pediatric Therapies (APT)

- NEIS helped my child achieve all of his physical milestones, and helped us get him diagnosed with autism very early.
Now we can apply for financial resources much earlier, and get our son the additional support he needs.
- Our team at advanced pediatric therapies has been amazing! We couldn't be more grateful for all of the help and support we receive for our family/son.
- They are doing wonderful

Comments translated from Spanish to English

- I think I need a little more help for my son, I've seen his progress with speech slow, he has said a few more words but I feel like he needs a little more time with his therapists, however, I try to do what I can , at the

same time I don't know if my son doesn't want to learn, I would love more information about therapies that could help the baby in the future. Thank you.

- I feel satisfied with all the work that you did and all the support that you gave us thank you very much.

Capability Health and Human Services (CHHS) South - Las Vegas

No comments were given in English or Spanish.

Capability Health and Human Services (CHHS) North - Reno

- Meeting about the therapy (introduction, and exit interviews) were very repetitive unnecessary. The meetings about the Therapy given took up about as much time as the therapy itself. Also way unnecessary to have the child present during all these meetings, especially when just asking questions to the parents.
- So thankful for all of the wisdom & support for _____!
- ***No comments were given in Spanish.***

MD Developmental Agency (MDDA)

- Please try to keep early intervention going, this is a wonderful program. My daughter benefited a great deal from this program 10 years ago. I really appreciate that its still going for my foster babies. Thank you so much.

Comments translated from Spanish to English

- I am very grateful for the services that you provide to my son. Thank you very much, my name and phone number is _____.
- Thank you for the services for my son

NEIS Northwest (Reno)

- ____ and ____ have been excellent resources for my son and family his ability to communicate both verbal and nonverbal has improve exponentially in our time together ____ and ____ offer feedback and play based exercise my family can use to engaged to my son's language development NEIS is an important/necessary resources for my family and our community Thank you!
- I am beyond thankful for the NEIS program in Reno. Specifically ____ and _____. They have helped my daughter in so many ways with her play and speech. For all their hard work with her my child has progressed so much outside of her therapy sessions. They're the reason I will always have NEIS a special place in my heart.

- I have not had referrals or suggestions about any programs in the community but probably because my kid had an eating disorder.
- Our family has greatly benefited from the services offered through NEIS. Our speech language pathologist went above and beyond to teach us how to best feed our slow feeder she provided us with numerous resources at it pertains to starting solids safely. We also have had a great experience with PT and continue to see benefits of each session. _____, our development Specialist, was so gifted at her job and ensuring our child was meeting all of the developmental milestones. I cannot speak highly enough of all that she did to support and teach our family.
- Overall we have had a great experience. However in the beginning, the case manager I was assigned was not upfront about my rights and there was a significant delay in evaluations and only because I was familiar with my rights did I know the right questions to ask and what I was entitled to. I do worry that people who may not have the same knowledge or advocacy skills may be getting delayed services. Once I asked for a new case manager, things drastically improved and I had far better communications. My team is wonderful. Every now and then there are missed services and I have to ensure there isn't, but for the most part, this has been such a positive and helpful service.
- _____ and _____ have been the absolute best for my son _____ these pass couple of years.
- _____ has been amazing since the beginning! She has helped me with s o much and I appreciate everything she has done for not only my son but me too! All of his therapists have been so kind and patient w/ us. I can't say how grateful I am for them in supporting my son's development! <3
- The services have been a huge help with us with our son, he is very happy

No comments were given in Spanish.

NEIS Rural and Frontier (Carson City/Elko/Ely/Winnemucca)

- Early Intervention has helped my family and my child immensely. I am so grateful this service is available to us. _____ is amazing at her job and I cannot thank her enough for her support. Although, my son need speech therapy and has been on the waitlist for months due to staffing shortages. I hope this can change soon. thank you _____ Family Elko, NV

- Early Intervention services has helped our family and child in so many ways. My only concern is that my child had to wait exactly 1 year to receive speech therapy, which I felt was the most important thing he needed early on. I would love to see more speech therapists in rural areas like Winnemucca so other families don't have to wait as long as we did.
- I feel like my son is not receiving sufficient therapy. I feel like there is not sufficient funding to support therapists, and case workers. I am on another waitlist for a therapist b/c therapist is no longer in the program. Leaving me with private therapy we cannot afford.
- My child loves everything. They were respectful. They also respond to my questions and are very helpful of the things. I personally loved the program due to being very helpful and being able to be home while they give helpful guidance. Thank you so Much!!!
- Unfortunately, due to lack of care providers in my area, my child has not received everything he should have and has had to wait six plus months to receive the service I initially requested
- I really think its a great service provided to foster children. However, the amount of changes to staff and movement makes it hard. We are learning new people all the time. Not sure if keeping the same providers is possible?
- *Fallon?

No comments translated from Spanish

NEIS South – Las Vegas

- We don't really focus a whole lot on this could use more support.
- Could use more.
- Strongly agree.
- I did not know we could change the plan at any time. I thought it was only at 6 month reviews.
- Could benefit with more of this. We don't get a whole lot of tips on behavior & emotions.
- All staff have been informative, kind, and are extremely knowledgeable. They have been helpful in my child's development. I do wish they meet more often with my child but I understand this is a free service.
- _____ has been great!!
- Early childhood intervention has been a god send to our family in every way!! Our lives as parents and our daughter's life has been saved literally because of NEIS. I know our life would probably still

be suffering if it wasn't for their services. Every person working on our daughter's case load (_____) is phenomenal & they all deserve raises! from _____, to _____, to _____, & More. Thank you guys from the bottom of our hearts!

- Everyone is very kind & knowledgeable, _____ is great, so is _____ and _____. We signed up for both our kids. The services has helped so much. Both my boys are walking/talking & eating better now. 10/10 would recommend.
- I am so grateful for everything early intervention has done to help my toddler overcome his speech delay!
- I cannot say enough good things about NEIS. Every service we have received has been great. The staff take the time to explain any assessments and answers any questions. _____ and _____ are absolutely wonderful. _____ is always available for questions and is very supportive. _____ is an amazing PT who gave great recommendations, advice, and really took the time to build a bond with my son. I cannot say enough good things these women. They have been so supportive and helped me navigate my son's delays. I honestly don't know what I would do without them and I am so thankful for them.
- _____, _____, _____, and _____ (speech) & _____, _____ have all been very good. No complaints.
- My child didn't get a speech evaluation until he almost graduated out of services. He also has therefore not received any speech form the state when he qualifies. His other services such as OT, PT and Feeding were not very frequent do make an impact compared to what he got in the community. I feel he should have received compesation back services for how long services took to even start.
- NEIS could improve in providing in formation about other activities my child can partake in outside of NEIS at-home visits including weekent group activities or settings with other children for better social development.
- Some providers were better than others. Some did not meet the times outlined in my childs IFSP when I mentioned this to my DS it was ignored. I do not feel like my child was important to the providers. When they did come, after constant last minute rescheduling, half the time they would arrive late and/ or leave early. One provider owe's my child two month's worth of visits but keeps rescheduling. I believe my child will be exited out of the program with this time owed and will not ever get all the time that was promised. I understand this is a free services and providers are busy

but they are appearing to me to use that as an excuse to not do their jobs and the kids are suffering. Where is the accountability?

- The only service that I feel was lacking was speech services. We absolutely love our DS, _____, our PT _____ and our OT _____!
- _____ has been very nice to work with. We are happy with the services we currently receive.
- We love NIES, only issue is my son isn't getting all of his services as he should and they don't want to do a evaluation even though I know he needs it.
- What a wonderful program! NEIS has been beyond helpful in making sure our son gets the therapies & help he needs to succeed. They have been a great resource for us (as parents) to navigate the community & available resources. Our team members are like extended family. We will age out in July & they have been helping guide us in the upcoming transition. We are incredibly grateful for our team _____, _____, _____ & _____ and all the services & support provided by NEIS.

Comments translated from Spanish

- I am satisfied with the services because they help me understand my f=daughter more in the aspect of development because they have experience with the children and they explain to me how to help my child.
- everything is good the only thing I do not like is that the therapies are not in my language. Some things I understand and other things I don't, I want to mention that the only one that uses a translator is the nutritionist
- Just to speak on what could improve the wait times which are long for the therapists and also the medical evaluations but I am very grateful for everything

Theraplay Solutions – Las Vegas

- My sons therapists are more helpful then my case worker.

No comments translated from Spanish to English

Therapy Management Group (TMG – S) Las Vegas

- Everyone is always so kind, patient and understanding! They do amazing work & change lives daily.
- I was afraid my son would be behind in his developmental milestones b/c he was in the NICU and hospital for so long. I loved that the hospital had physical therapists there that would come by daily to

work with him. Thankfully I heard of TMG and how they would help us with working through his milestones even after discharge. The monthly visits have been so helpful and I'm just glad we have the resources like early intervention services to help us not go through this alone. Thank you!

- I would like to see more providers available as our services are limited by our providers availability. For example, our child would benefit from weekly feeding therapy however we have not been offered that as our provider cannot provide that. I also hoped for weekly physical therapy but we were told our son only needed every other week although he wasn't rolling at 12 months and isn't walking now at 19 months. Our providers are really great and I love working with them. They have been so responsive and helpful, but I know our sons services have been limited by their availability. I do appreciate the flexibility of them going to our son's daycare and coming to our home as well as seeing our son with us and with grandparents. This has helped carryover tremendously as all of our sons primary caregivers have been able to work with his therapy team!! Please feel free to contact me, _____, regarding my son, _____, at my email _____.
- My son's TMG team is very helpful through the months of his services. We are so happy with all the help they gave our family and continue to give our family.
 - Services have been very helpful
 - Services overall have been great but one I have is no one has been able to provide a single book they recommend about parenting, form the piadatrician to early intervention not one single book recommendtion or author.
 - Thank you for your services! We love our team, especially _____!
 - They've been wonderful, very grateful.
 - My son received the best services and had the best team with Therapy Management Group. I am sad to let them go. I cannot thank Therapy Management Group and Nevada Early Intervention Services enough. We still have a lifelong journey, and you all have helped us start my son's journey right. Thank you! You may contact me if needed: _____

Comments translated from Spanish to English

- Thank you

Therapy Management Group (TMG – N) Reno

- Our entire team we have worked with both present and past with our oldest, have been great.

- _____ and _____ were amazing always gave amazing advance I truly do not think my son would be were he is without them. I am so grateful for all the advance and bi weekly visits they have truly increased my son's capabilities and I am so pleased to learn from them and all of their experience. 1000% would recommend I cannot speak more highly of these two individuals. _____ the occupational therapist did not seem to have answers for me would continuously say "hmm he isn't doing what I want is that normal" seems like an odd thing to say to a child with a large developmental delay. _____'s services did not seem helpful. The early intervention team taught me how I can help my [child]. She had physical therapy, which was adjusted from once quarterly to once a month then 3 times month as her need increased. Both the PT & DS include my opinion in decision making and goal setting. My [child] has shown tremendous improvement! Thank you.
- We would just like to say a huge thank you to _____ regarding a critical progress she made with our child, after our child turned 2 years.
- Great staff!
- I have only had great experience with all my therapists for my daughter. I have received so much help, advise and support since I started services. My daughter has made great progress, which I believe is thanks to Early Intervention TMG has been amazing!
- Our child has a rare genetic disorder. We don't expect the EIP providers to be experts, but services would not be sufficient if we didn't have additional outside experts guiding our team. Delay in services is hard - your poor folks are spread too thin.
- Wish the program went past Age three.

Comments translated from Spanish

- Personally, I would like to thank each and every specialist in pathology, nutrition, and _____ , _____, who have contributed to my daughter's development. You are an important tool for me, allowing me to know and understand how to create a plan for my daughter's development. I also want to thank all the people who are involved in this program. It is not easy being a mom, but thank you for the guidance from this program TMG Reno.
- My name is _____. The early intervention program has been a blessing to me because it has been very helpful throughout the entire process and the needs of my son. For me and my baby, having specialists who have helped me a lot has made everything a little easier and lighter. I am very grateful for life. THANKS (praying hands image) Early Intervention Services (purple heart image)